




# Design Technology

training courses

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# Resistant Materials GCSE: Preparing Pupils for the Written Exam

How you can provide the best possible support to target increasing your success rates at GCSE

**Course reference:** 7906ZSH **Price:** £299+VAT **Timings:** 10am - 4pm

This course will provide design and technology teachers with practical strategies to ensure your students are fully prepared and perform to the best of their abilities in the resistant materials written exam. This course is most relevant for teachers delivering the AQA or OCR specifications.

## Course content

- Understanding what is required in the written exam
- Engaging students by teaching theory through practice
- Creating schemes of work to meet the needs of every learner
- Relating work carried out for the controlled assessment to the written exam
- Developing students' writing skills
- Maximising performance in design based questions
- Final preparation and revision

## Course dates

We run courses in 11 cities across the country

[view dates](#)

## Suitable for

Design and technology teachers and leaders hoping to maximise the performance on students in the GCSE resistant materials written exam.

“*Inspiring and informative. A good way to generate ideas to deliver theory.*”

Natalie Gibbs - Whitchurch High School

Call: 0800 881 8185 | [www.creativeeducation.co.uk/7906](http://www.creativeeducation.co.uk/7906) | Fax: 020 7190 5853

# Teaching the New Secondary Curriculum in D&T with Confidence and Creativity

Get yourself ready for the biggest changes to the National Curriculum in 25 years

**Course reference:** 8237ZSH **Price:** £299+VAT **Timings:** 10am - 4pm

Much ink has been spilled on the changes to National Curriculum teaching and assessment. This practical course will cut through the hype and completely prepare you for what these changes actually mean in terms of secondary D&T teaching.

## Course content

- The key differences and new expectations in the revised D&T curriculum
- Developing an exciting and engaging D&T curriculum with the Programmes of Study and 'core knowledge' at its heart
- Using proven techniques to adapt existing lesson plans and schemes of work to meet the new curriculum requirements
- How to provide effective progression between key stages - skills to cope with GCSE requirements
- Assessing accurately and monitoring progress effectively

## Course dates

We run courses in 11 cities across the country

[view dates](#)

## Suitable for

D&T teachers and leaders in UK secondary schools who want to develop and implement engaging schemes of work in line with the new curriculum.

“*Lots of ideas and things to consider. Really excellent use of the day.*”

Steve McCulloch, Wednesfield High School

Call: 0800 881 8185 | [www.creativeeducation.co.uk/8237](http://www.creativeeducation.co.uk/8237) | Fax: 020 7190 5853

# Stretching More Able Students in Design Technology

*Effective strategies to improve the achievement and progress of more able students in high and mixed ability groups*

**Course reference:** 7900ZSH **Price:** £299+VAT **Timings:** 10am - 4pm

This course is essential for both new and experienced design technology teachers who are looking to support their most able students in attaining outstanding learning and progress in both mixed ability and high ability groups. Heads of department and other middle leaders will benefit, as will teaching assistants assigned to support the learning of your most able students in design technology.

## Course content

- Plan effective, differentiated design technology lessons that challenge your most able learners
- Devise extension activities that combine both breadth and depth
- Develop personal learning and thinking skills
- Support able learners through classroom talk and questioning
- Set high expectations and monitor progress
- Tackle the underachievement of more able students
- Enrich learning outside the classroom with engaging and practical ideas

## Course dates

We run courses in 11 cities across the country

[view dates](#)

## Suitable for

Design & technology teachers and heads of department hoping to maximise the achievement of gifted and talented students at KS3 and 4.

“

*Excellent ideas that are easy to understand and implement.*

Gemma Dias - St Michael's Catholic High School & Specialist College

”

Call: 0800 881 8185 | [www.creativeeducation.co.uk/7900](http://www.creativeeducation.co.uk/7900) | Fax: 020 7190 5853

# Improving Performance in Food Technology GCSE

*How you can provide the best possible support to target real improvements in food technology*

**Course reference:** 7782ZSH **Price:** £299+VAT **Timings:** 10am - 4pm

Practical strategies for improving students' performance in food technology GCSE will be explored in this one-day course. In addition to gaining an in depth understanding of the assessment criteria and how to fulfil these, delegates will learn about techniques for engaging, motivating and enhancing students' recall. This course is suitable for those new to the subject as well as those aiming to gain new ideas.

## Course content

- Understanding assessment criteria for core GCSE specifications
- Strategies to improve student understanding of key concepts
- Enhancing performance by motivating students for learning
- Effective differentiation in food technology – meeting the needs of every learner
- Improving students' recall and maximising exam performance

## Course dates

We run courses in 11 cities across the country

[view dates](#)

## Suitable for

Food technology teachers and heads of department keen to maximise the achievement of students at key stage 4.

“

*I have gained lots of practical ideas that I can implement into my lessons and improve my teaching.*

Stacey Oldacre - Moreton Community School

”

Call: 0800 881 8185 | [www.creativeeducation.co.uk/7782](http://www.creativeeducation.co.uk/7782) | Fax: 020 7190 5853

# The Outstanding Newly or Recently Qualified Food Technology Teacher

*Practical strategies and ideas to enable you to become a strong member of the food technology department*

**Course reference:** 7781ZSH   **Price:** £299+VAT   **Timings:** 10am - 4pm

Ignore the horror stories. Most of the time, teaching is a wonderful and fulfilling job – but those first few years there is a steep learning curve and you'll need a lot of support. This motivational one day course is full of practical ideas to help you address the many concerns of the early years in the job – work-life balance, behaviour, finding your niche – so you can be free to inspire your students and develop into an outstanding teacher.

## Course content

- Establish yourself quickly in your new role and forge strong relationships with your colleagues
- Develop positive, pupil-centred strategies to tackle poor behaviour in the classroom
- Understand what it means for learning to be outstanding in food technology according to Ofsted and how your teaching can aspire to this
- Plan successfully for your future, identifying appropriate development opportunities to help you continually improve

## Course dates

We run courses in 11 cities across the country

[view dates](#)

## Suitable for

Newly qualified food technology teachers looking for inspiration and support in their role in UK secondary or special schools.

“

*The course had loads of information, delivered at a great pace, very interesting. Thank you.*

Sam Black - Arc School

”

Call: 0800 881 8185 | [www.creativeeducation.co.uk/7781](http://www.creativeeducation.co.uk/7781) | Fax: 020 7190 5853

# Outstanding Learning and Progress in Food Technology

*Going one step further to deliver lessons that your students and Ofsted will love in food technology*

**Course reference:** 7455ZSH   **Price:** £299+VAT   **Timings:** 10am - 4pm

Teaching outstanding lessons is an aspiration that all teachers share. This course will show you how to deliver outstanding lessons, making them highly successful and engaging for your students. Along the way you will really get under the skin of what Ofsted deem outstanding in food technology and hone your teaching skills in order to teach great lessons consistently.

## Course content

- Understand what it means for learning to be outstanding in food technology according to Ofsted and how close you are to achieving it
- Develop pupil-centred strategies to ensure you build positive relationships with your learners so outstanding learning can take place
- Explore ideas, resources, techniques, and models of excellent practice to support outstanding learning and progress in food technology
- Robustly monitor your students' achievement and set meaningful targets to maximise progress in food technology

## Course dates

We run courses in 11 cities across the country

[view dates](#)

## Suitable for

Food technology teachers and leaders aiming to maximise teaching and learning of food technology students at key stages 3 & 4.

“

*It was extremely relevant and useful advice for developing lessons.*

Yvonne Mansell - Copley High School

”

Call: 0800 881 8185 | [www.creativeeducation.co.uk/7455](http://www.creativeeducation.co.uk/7455) | Fax: 020 7190 5853

# Design and Technology Technician Development

*An exploration of the demanding role of the technician and how to be even more effective in it*

**Course reference:** 7096ZSH **Price:** £299+VAT **Timings:** 10am - 4pm

How do you provide your design and technology department with quality service? This forms the focus of this course that examines ways to manage your time better, and cope with the conflicting demands imposed on you.

## Course content

- The National Curriculum in D&T
- Securing co-operation with colleagues and the staff team
- Making communications work and achieving job satisfaction
- The scope of the job - limits of responsibility
- Putting in systems that work!
- Requisitions and orders
- Scheduling work and prioritising effectively

## Course dates

We run courses in 11 cities across the country

[view dates](#)

## Suitable for

Design and technology technicians, working in schools of any type, who are keen to optimise their performance and enhance their skills.

“ *A very interesting and informative day. It was very nice to talk to other Technicians.*

Valerie Suddell - Redden Court School

”

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# Leading a Successful Design Technology Department

*The essential skills and techniques for leading an outstanding design technology department*

**Course reference:** 7095ZSH **Price:** £299+VAT **Timings:** 10am - 4pm

Heads of department and curriculum leaders working in schools and colleges carry out a critical role in the management of schools and learning. The DfE has rightly championed the role and formalised the standards that those carrying it out should reach. This course aims to give you practical advice that will enable you to ensure that your design technology department is playing a full part in transforming learning and teaching in your school.

## Course content

- Understand what it means for leadership and management in design technology to be successful according to Ofsted
- Learn how to truly lead the learning in design technology creating an environment and curriculum that supports outstanding learning and progress
- Develop pupil-centred strategies to ensure you can engage your learners to maximise student achievement
- Motivate and manage your colleagues effectively, developing them into a strong teaching team

## Course dates

We run courses in 11 cities across the country

[view dates](#)

## Suitable for

New and aspiring heads of design and technology who want the skills and knowledge to carry out their role effectively.

“ *An informative and open course, allowing dissemination of ideas and strategies. Very useful with lots of think about.*

Steve Sellars - Aldridge School - A Science College

”

Call: 0800 881 8185 | [www.creativeeducation.co.uk/7095](http://www.creativeeducation.co.uk/7095) | Fax: 020 7190 5853

# Outstanding Learning and Progress in Design Technology

*Going one step further to deliver lessons that your students and Ofsted will love in design technology*

**Course reference:** 8265ZSH **Price:** £299+VAT **Timings:** 10am - 4pm

Teaching outstanding lessons is an aspiration that all teachers share. This course will show you how to deliver outstanding lessons, making them highly successful and engaging for your students. Along the way you will really get under the skin of what Ofsted deem outstanding in design technology and hone your teaching skills in order to teach great lessons consistently.

## Course content

- Understand what it means for learning to be outstanding in design technology according to Ofsted and how close you are to achieving it
- Develop pupil-centred strategies to ensure you build positive relationships with your learners so outstanding learning can take place
- Explore ideas, resources, techniques, and models of excellent practice to support outstanding learning and progress in design technology
- Robustly monitor your students' achievement and set meaningful targets to maximise progress in design technology

## Course dates

We run courses in 11 cities across the country

[view dates](#)

## Suitable for

Design & technology teachers and leaders aiming to maximise teaching and learning of students at key stages 3 & 4.

“

***Good quality information and relevant to the subject.***

Roger Waites, Wilberforce College

”

Call: 0800 881 8185 | [www.creativeeducation.co.uk/8265](http://www.creativeeducation.co.uk/8265) | Fax: 020 7190 5853

# Maximising Progress by Differentiating in Design Technology

*Practical approaches to raising standards of achievement by effective differentiation*

**Course reference:** 8266ZSH **Price:** £299+VAT **Timings:** 10am - 4pm

Effective differentiation is key to enabling every student to reach their potential in the design technology classroom. This course explores practical approaches to creating differentiated schemes of work and lesson plans, enabling you to engage, motivate and stretch every member of the class.

## Course content

- Use differentiation as a tool to maximise enjoyment and achievement
- Effectively assess the needs of students of different abilities and bridge the gap between those abilities
- Provide an engaging and supportive learning environment through a range of different strategies
- Develop resources and strategies for planning differentiated schemes of work in design technology

## Course dates

We run courses in 11 cities across the country

[view dates](#)

## Suitable for

Teachers and subject leaders of design technology looking for new ideas for creating a differentiated, engaging and motivational learning environment that will drive outstanding levels of learning.

“

***Very positive atmosphere. I have received lots of practical and useful tools to take away with me.***

Krissie Lund, George Dixon Academy

”

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# The Outstanding Newly or Recently Qualified Design Technology Teacher

*Practical strategies and ideas to enable you to become a strong member of the design technology department*

**Course reference:** 7092ZSH **Price:** £299+VAT **Timings:** 10am - 4pm

Ignore the horror stories. Most of the time, teaching is a wonderful and fulfilling job – but those first few years there is a steep learning curve and you'll need a lot of support. This motivational one day course is full of practical ideas to help you address the many concerns of the early years in the job – work-life balance, behaviour, finding your niche – so you can be free to inspire your students and develop into an outstanding teacher.

## Course content

- Establish yourself quickly in your new role and forge strong relationships with your colleagues
- Develop positive, pupil-centred strategies to tackle poor behaviour in the classroom
- Understand what it means for learning to be outstanding in design technology according to Ofsted and how your teaching can aspire to this
- Plan successfully for your future, identifying appropriate development opportunities to help you continually improve

## Course dates

We run courses in 11 cities across the country

[view dates](#)

## Suitable for

New and aspiring D & T teachers looking for inspiration and support in their role.

“

*It was worth while attending this course. Very informative and excellent presentation.*

Samson Sangombe - Hunters Hill Technology College

”

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# Maximising Progress in Design Technology through Assessment for Learning

*Practical formative assessment tools for a dramatic impact in design technology*

**Course reference:** 8269ZSH **Price:** £299+VAT **Timings:** 10am - 4pm

The effective use of formative assessment is an area often cited in design technology as one requiring improvement. This course examines strategies for using AfL to ensure that while progress is maximised, students are engaged and motivated and involved in celebrating their own achievements. It is suitable for anyone involved in teaching design technology.

## Course content

- Using baseline data in KS3
- The positive impact of AfL in your design technology department
- Embedding assessment into your schemes of work, lesson planning and marking
- Developing clear learning outcomes and setting effective targets
- Providing effective feedback to motivate and raise achievement
- The importance of peer assessment and self-assessment

## Course dates

We run courses in 11 cities across the country

[view dates](#)

## Suitable for

Design technology teachers and heads of department in UK secondary schools and FE colleges keen to enhance progress by embedding AfL into the curriculum.

“

**99%** of delegates rate our courses as 'Good' or 'Outstanding'

”

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# Raising Standards in Design and Technology at Key Stage 4

*How to use proven practical strategies to successfully raise achievement of your key stage 4 pupils*

**Course reference:** 7093ZSH   **Price:** £299+VAT   **Timings:** 10am - 4pm

Realistic advice and proven techniques form the basis of this course which will arm D&T teachers with the practical tools needed to raise the achievement of their key stage 4 classes. Successful methods of assessment for learning and performance management will be explored, and tried and tested methods for raising achievement discussed.

## Course content

- Organisation and resourcing the design and technology curriculum for key stage 4
- Creating schemes of work
- Raising student achievement
- Using assessment criteria to raise standards

## Course dates

We run courses in 11 cities across the country

[view dates](#)

## Suitable for

Design and technology teachers and heads of department keen to maximise the achievement of students at key stage 4.

“

*Excellent day, relevant information, up-to-date content, instantly usable.*

Louise Webb - Blaengwawr Comprehensive School

”

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## Reasons to choose Creative Education

20 years of experience delivering high quality CPD training to teachers and senior leaders.

Over 300 courses aimed at teachers, heads of department, middle and senior leaders and school support and premises staff.

Our courses are rated “Good” or “Outstanding” by 99% of delegates.

Courses held in 11 convenient locations across the country.

Our courses provide you with practical advice and strategies that can be used immediately.

In-house Training can be delivered throughout the year to provide you with the training you want, when you want it.

Our ready-made, tried and tested courses can be tailored to meet the needs of you and your staff in an In-house Training session.

An ever growing range of e-Learning training flexible to fit around the busy schedules of school staff.



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